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Colloquium Series: Health Professional Education



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NELSON R MANDELA SCHOOL OF MEDICINE



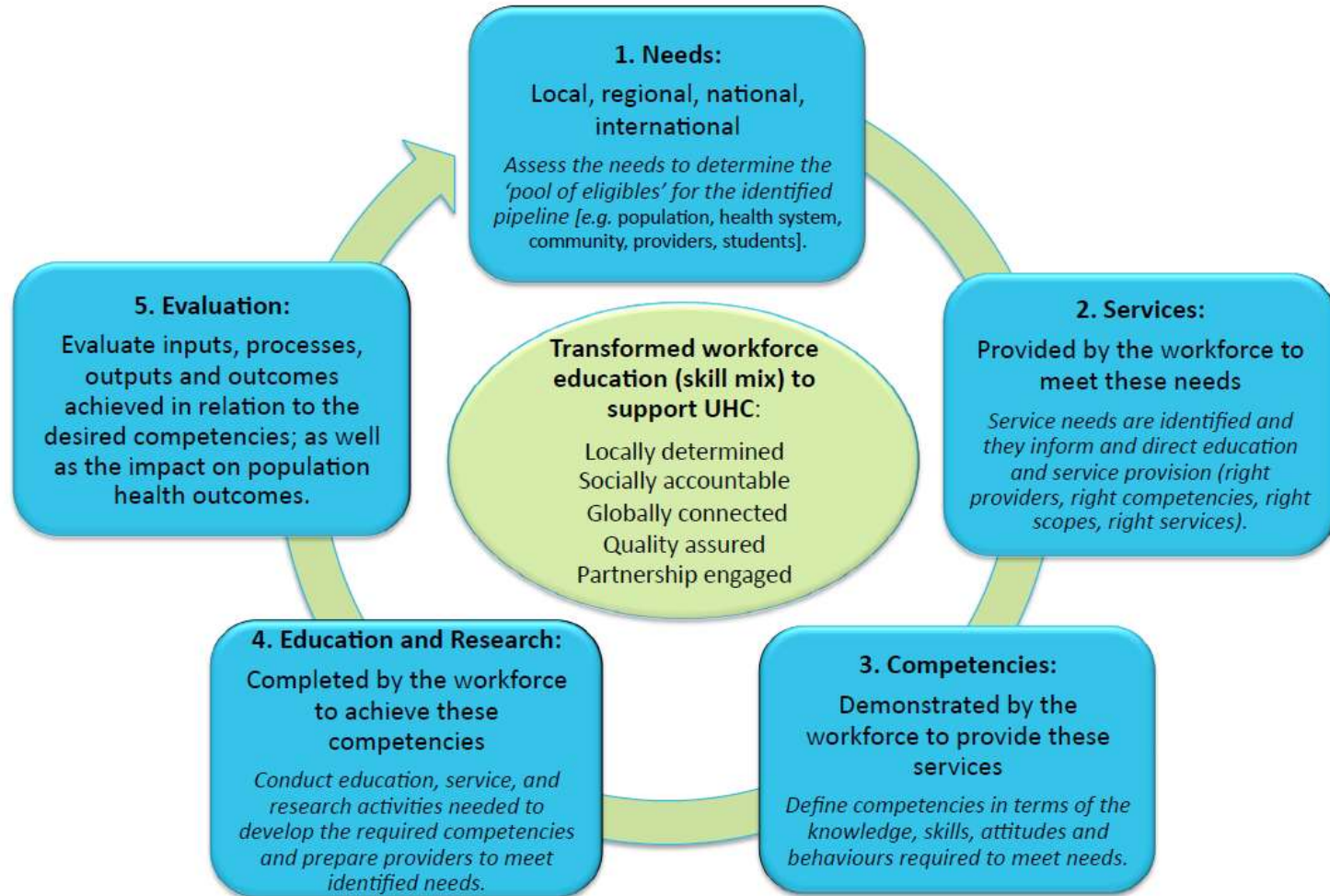
PIETERMARITZBURG CAMPUS



WESTVILLE CAMPUS

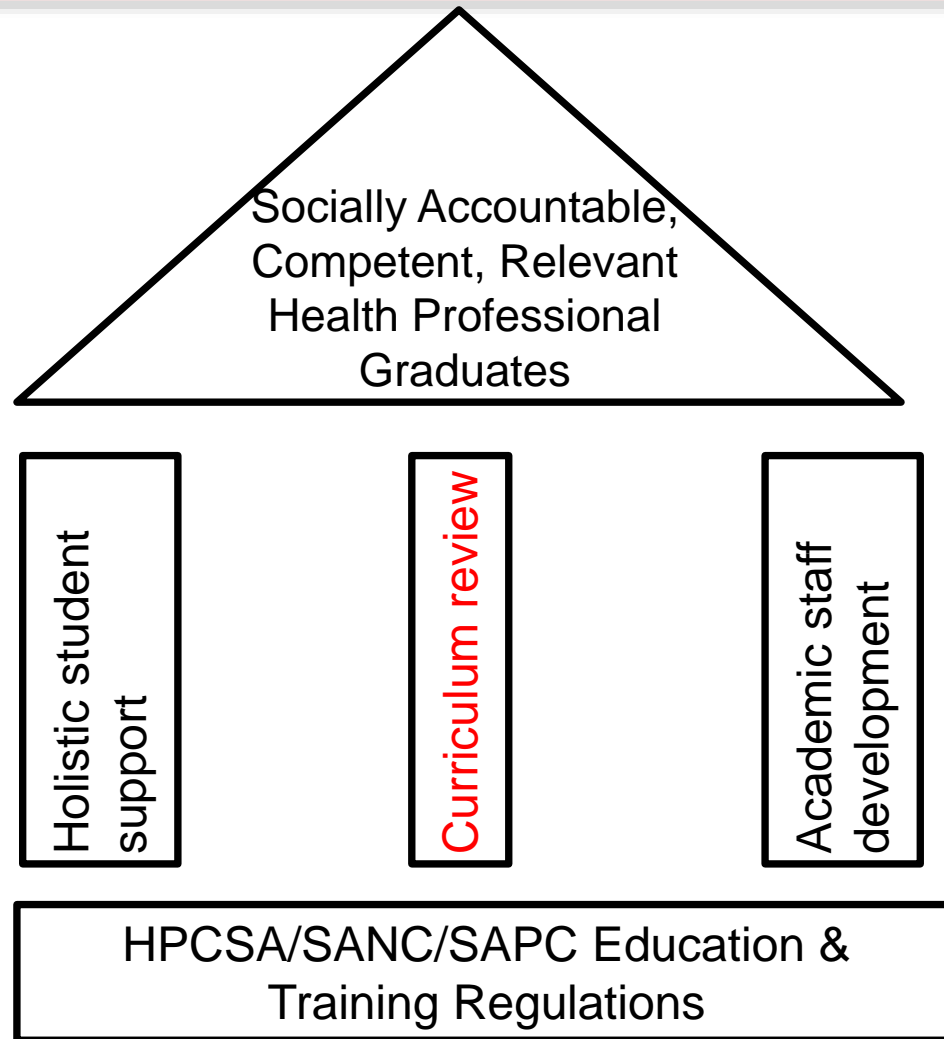
UKZN INSPIRING GREATNESS

Needs-Based Health Professional Education Model



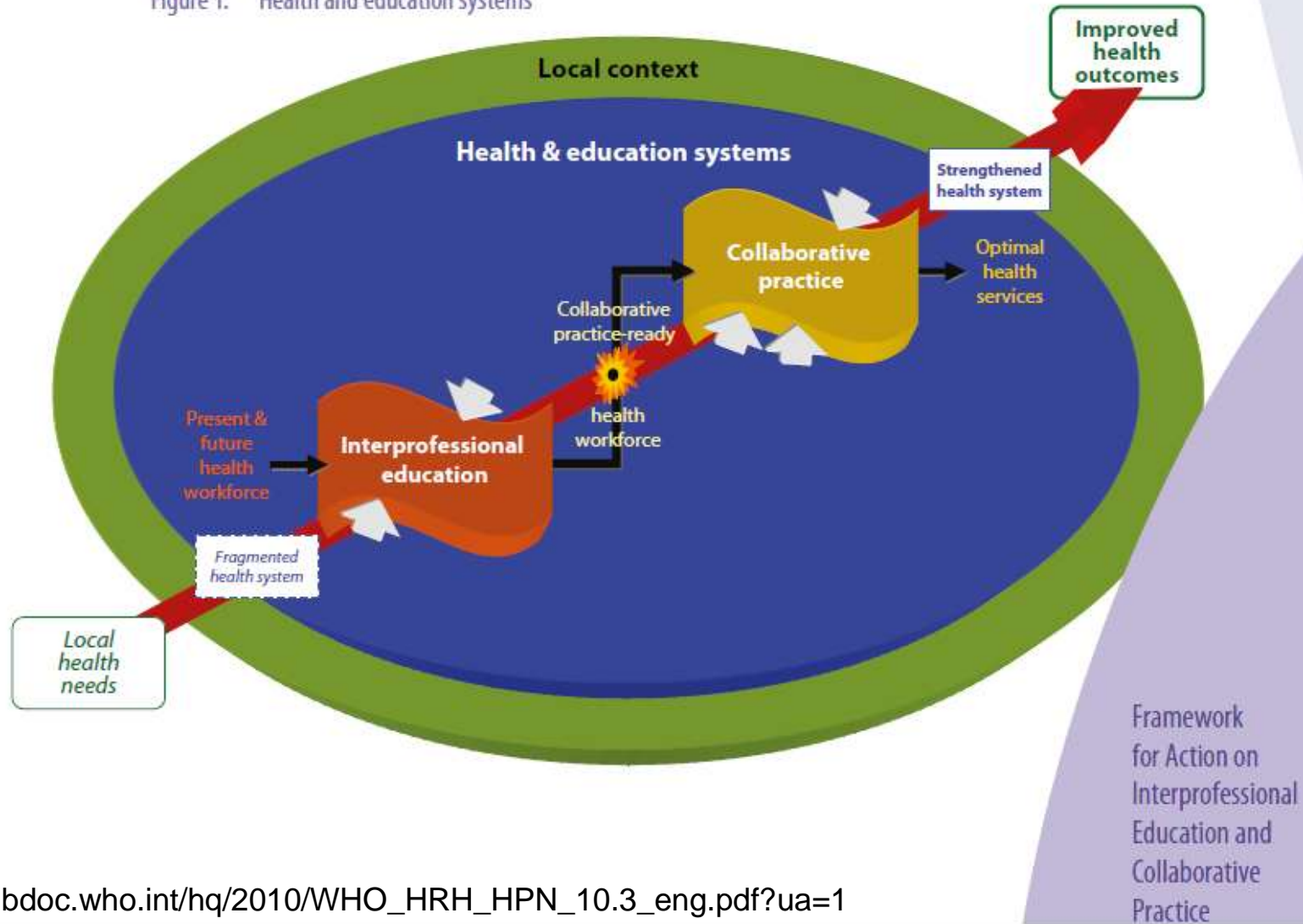
Draft proposal version 2 | WHO TWG Sub-group 1 | Conceptual Framework

CHS Implementation Framework



Quantity: Inter-Professional Education & Collaborative Practice

Figure 1. Health and education systems



http://whqlibdoc.who.int/hq/2010/WHO_HRH_HP_N_10.3_eng.pdf?ua=1

Quantity: Inter-Professional Education & Collaborative Practice (2)

We, the delegates of the IPECP symposium, acknowledging that IPE and IPCP can result in better health outcomes and strengthened health systems, hereby commit to advancing IPECP by forming a Community of Practice who will :

- Advocate for inclusion of IPCP into scopes of practice and exit level outcomes by all Professional Councils
- Advocate for integration of IPE in health professional curricula at Universities
- Advocate for cultivating IPECP competencies among faculty, preceptors and service providers
- Identify best practice IPECP models and share resources to adapt such models to the South African context.
- Participate in international networks informing best practice models (e.g. WHO, GRIN / In-2-Theory, ATBH, BEME)
- Utilize networks and platforms such as SAAHE, ASSAf, SACOHSD, COMD and CODD to create an awareness of IPECP
- Mobilize relevant stakeholders in health, social and educational sectors.
- Conduct collaborative research to inform IPECP in Africa

Quality: Graduate Competencies

Three generations of reform

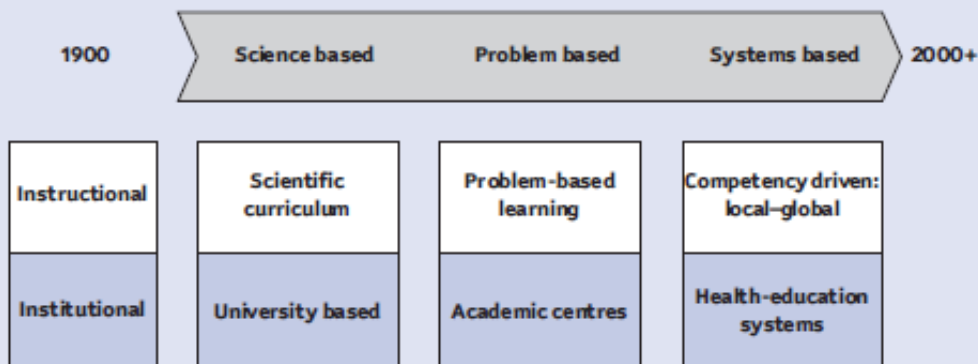
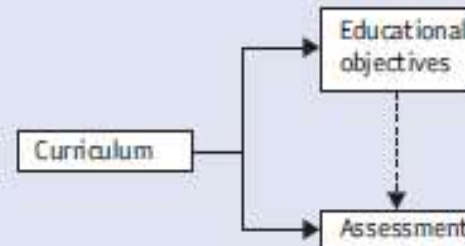
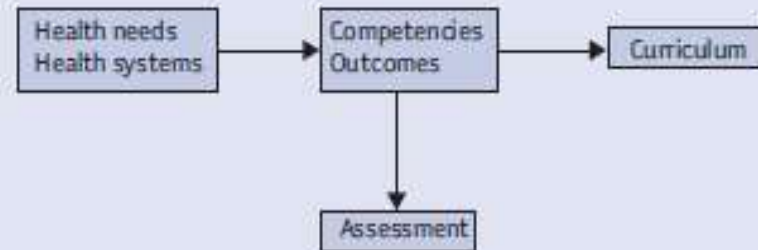


Figure 9 | Competency-based education

Traditional model



Competency-based education model



Quality: Graduate Competencies (2)



Core competencies* for undergraduate students in clinical associate, dentistry and medical teaching and learning programmes in South Africa

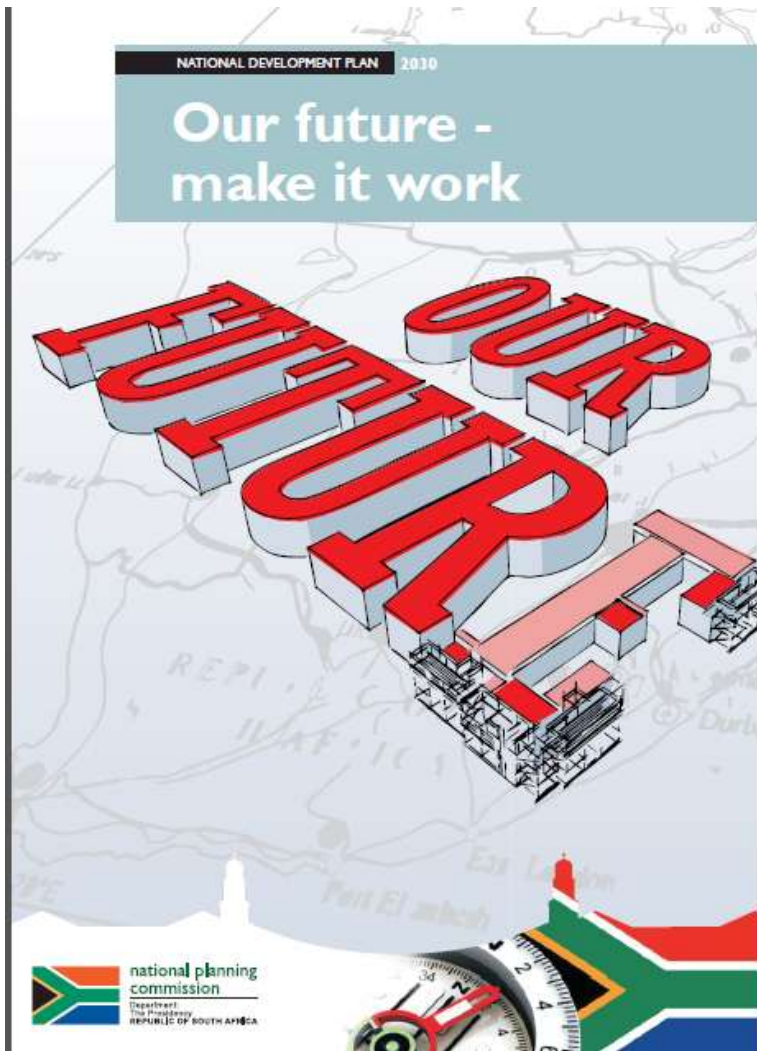
Developed by the Undergraduate Education and Training Subcommittee of the Medical and Dental Professions Board in collaboration with training institutions and the South African Committee of Medical and Dental Deans



Quality: Graduate Competencies (3)



Relevance: Community-Based Training in the Primary Health Care Model



GOAL 7: Primary healthcare teams

provide care to families and communities

- Ensure that primary health care teams are established throughout the country with the required number of doctors, specialists, physicians and nurses.
- Each household must have access to a well-trained community health worker.
- Schools must receive health education provided by teachers and primary health care teams.
- Primary health care teams must have adequate resources for the services they need to deliver.

Relevance: Community-Based Training in the Primary Health Care Model (2)

NDP Goals 2030	NDP Priorities 2030	NDoH Strategic Goals 2014- 2019
Primary health care teams deployed to provide care to families and communities		Re-engineer primary healthcare by: increasing the number of ward based outreach teams, contracting general practitioners, and district specialist teams; and expanding school health services;
Posts filled with skilled, committed and competent individuals	f. Improve human resources in the health sector g. Review management positions and appointments and strengthen accountability mechanisms	Improve human resources for health by ensuring adequate training and accountability measures.

Strategic objective	Objective Statement	Indicator	Baseline (2013/14)	Target (2018/19)
Improve access to community based PHC services and quality of services at primary health care facilities	Improve access to community based PHC services and quality of services at primary health care facilities	Number of primary health care clinics in the 52 districts that qualify as Ideal Clinics	Zero primary health care clinics in the 52 districts qualify as Ideal Clinics	2325 (75%) primary health care clinics in the 52 districts qualify as Ideal Clinics
		Number of functional WBPHCOTs	673 functional WBPHCOTs	3000 functional WBPHCOTs

CHS Commitment

The College of Health Sciences is committed to offering undergraduate and postgraduate education and training that is community-based across the continuum from **primary and community health care** to tertiary and specialized services